

# Discussion Dice – Origins of Sport

## Aim:

To develop the students' awareness of how sport contributes to a better understanding of the diverse cultures in Australia.

## Preparation:

- Constructed dice (see background sheet).
- Pictures and name labels for different sports.

## Instructions:

- As a whole class, discuss the pictures of each sport with the class and match the labels to the sport.
- Discuss the origins of each sport.
- Roll the dice.
- Students answer the questions as they appear on the faces of the dice.
- Discuss the country of origin for each sport.
- As a whole class discuss the importance of sport to Australians and list the responses.
- Introduce the 2012 theme of Sport – Play, Engage, Inspire. Sport fosters a sense of belonging, acceptance and understanding of other cultures.
- Ask the students to come up with an alternative slogan about sport that sends a message about Harmony Day.

### Follow up ideas:

1. Students list sports played in different countries on a classroom chart.




# Background sheet – Origins of Sport

Where are these sports believed to originate?


**Golf**

- A) Wales
- B) Scotland
- C) France
- D) South Africa



**Rugby League**

- A) England
- B) New Zealand
- C) Australia
- D) Japan



**Baseball**



- A) Canada
- B) United States of America
- C) Paraguay
- D) Hungary

**Soccer**

- A) Poland
- B) Belarus
- C) Brazil
- D) England

**Butterfly swimming**

- A) Spain
- B) Australia
- C) Mauritius
- D) Fiji



**Curling**

- A) Finland
- B) Scotland
- C) Iceland
- D) Peru